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1967/69

college of nursing

centennial edition



UNIVERSITY OF ILLINOIS AT THE MEDICAL CENTER AND CHICAGO CIRCLE

1. Present Location of Colleges of Nursing, Dentistry, and Medicine
2. Site of Future College of Nursing Building
3. University of Illinois Research and Educational Hospitals
4. Veterans Administration West Side Hospital
5. Chicago State Tuberculosis Sanitarium
6. Illinois Eye and Ear Infirmary
7. Illinois State Psychiatric Institute
8. Illinois State Pediatric Institute

college of nursing



ARCHITECT'S SKETCH OF NEW COLLEGE OF NURSING BUILDING

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CALENDAR*1967-1968**1968-1969***FALL QUARTER**

Registration and Orientation . . .	September 18-23	September 26-27
Instruction begins at Chicago Circle	September 25	September 26
Instruction begins at Medical Center	September 25	September 30
Thanksgiving vacation	November 23-24	November 28-29
Examination period	December 4-8	December 9-13
Registration for winter quarter .	December 4-8	December 9-13
Quarter ends	December 9	December 14

WINTER QUARTER

Instruction begins	January 2	January 6
Examination period	March 11-15	March 17-21
Registration for spring quarter .	March 11-15	March 17-21
Quarter ends	March 16	March 22
Spring vacation	March 18-22	March 24-28

SPRING QUARTER

Instruction begins	March 25	March 31
Memorial Day (classes dismissed)	May 30	May 30
Examination period	June 3-7	June 9-13
Commencement	June 7	June 12
Quarter ends	June 8	June 14

SUMMER QUARTER

Registration	June 13-14	June 16-20
Instruction begins	June 17	June 23
Independence Day (classes dismissed)	July 4	July 4
Labor Day (classes dismissed)		September 1
Examination period	August 26-30	September 2-5
Quarter ends	August 31	September 6

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RAY PAGE, Superintendent of Public Instruction, Springfield

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1963-69

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LYLE H. LANIER, Executive Vice-President and Provost

349 Administration Building, Urbana 61801

HERBERT O. FARBER, Vice-President and Comptroller

342 Administration Building, Urbana 61801

ELDON JOHNSON, Vice-President of the University

378 Administration Building, Urbana 61801

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833 South Wood Street, Chicago 60612

NORMAN A. PARKER, Chancellor of the University of Illinois at Chicago Circle

1331 University Hall, Chicago 60612

JACK W. PELTASON, Chancellor of the University of Illinois at Urbana Administration Building, Urbana 61801

DANIEL ALPERT, Dean of the Graduate College

330 Administration Building, Urbana 61801

GEORGE H. BARGH, Executive Assistant to the President

364 Administration Building, Urbana 61801

CHARLES W. SANFORD, University Dean of Admissions and Records

108 Administration Building, Urbana 61801

FRED H. TURNER, University Dean of Students

420f Illini Union, Urbana 61801

Administrative Officers at the Medical Center Campus

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ANTHONY J. DIEKEMA, Director

VELMA M. DAVIS, Examiner and Recorder

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CHANCELLOR

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HELEN W. DUNN, Director of Nursing
HARRY G. HIGGINS, Administrator
840 South Wood Street, Chicago 60612

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818 South Wolcott Avenue, Chicago 60612

LIBRARY OF MEDICAL SCIENCES, QUINE

WILMA A. TROXEL, Librarian
1853 West Polk Street, Chicago 60612

MEDICINE, COLLEGE OF

GRANVILLE A. BENNETT, Dean
WILLIAM J. GROVE, Associate Dean
NAT E. SMITH, Assistant Dean
1853 West Polk Street, Chicago 60612

NURSING, COLLEGE OF

MARY KELLY MULLANE, Dean
808 South Wood Street, Chicago 60612

PERSONNEL OFFICE

GEORGE F. MCGREGOR, Associate Director
1853 West Polk Street, Chicago 60612

PHARMACY, COLLEGE OF

GEORGE L. WEBSTER, Dean

CONRAD A. BLOMQUIST, Assistant Dean
833 South Wood Street, Chicago 60612

PHYSICAL EDUCATION

JOHN W. BROWN, Assistant Professor
715 South Wood Street, Chicago 60612

PHYSICAL PLANT

FRANK E. HOSTETTLER, Associate Director
1140 South Morgan Street, Chicago 60607

PUBLIC INFORMATION

MAX I. LIGHT, Manager
833 South Wood Street, Chicago 60612

STUDENT AFFAIRS

MAURICE J. GALBRAITH, Dean

MARY ELIZABETH REEVES, Dean of Women
1853 West Polk Street, Chicago 60612

THE UNIVERSITY OF ILLINOIS

Chartered in 1867 as a result of the Morrill Land Grant College Act, the University of Illinois now provides educational programs on three campuses. The main campus of the University at Urbana-Champaign offers study in the Colleges of Agriculture, Commerce and Business Administration, Education, Engineering, Fine and Applied Arts (including the School of Music), Journalism and Communications, Law, Liberal Arts and Sciences (including the School of Life Sciences), Physical Education, and Veterinary Medicine. Graduate study is provided through the Graduate College and the Graduate Schools of Library Science and Social Work.

Programs for the health professions are offered by the University in the Colleges of Dentistry, Medicine, Nursing, and Pharmacy at the Medical Center in Chicago.

The University of Illinois at Chicago Circle opened in February, 1965, with an enrollment of more than 5,000 and will accommodate 20,000 students when it is completed and operating at full capacity. Its undergraduate course offerings are in the Colleges of Architecture and Art, Business Administration, Education, Engineering, Liberal Arts and Sciences, and the School of Physical Education. Its graduate courses are offered through the Chicago Circle division of the Graduate College. The close proximity of the Chicago Circle Campus to the Medical Center allows students to study concurrently on both campuses.

THE MEDICAL CENTER

The University of Illinois operates its Colleges of Dentistry, Medicine, Pharmacy, and Nursing, its School of Associated Medical Sciences, and its Research and Educational Hospitals at the Medical Center in Chicago. Created by the Illinois Legislature in 1941, the Medical Center District occupies three hundred and five acres of land presently bounded by Roosevelt Road, Ashland Avenue, Oakley Boulevard, and the Congress Expressway. Its development is guided and administered by the Medical Center Commission.

The University campus at the Medical Center is surrounded by other renowned hospitals and health agencies, both public and private. These institutions, with almost fifty-five hundred beds and five hundred thousand out-patient visits per year, constitute an important resource for both the present programs and future growth of the health professional colleges of the University. Most nursing and medical students graduating from the University have had experience in several of them.

THE COLLEGE OF NURSING

Location

The College of Nursing shares with the Colleges of Dentistry, Medicine, and Pharmacy the resources of the University at the Medical Center. The administrative offices of the College are located at 808 South Wood Street, Chicago, Illinois 60612, about two miles west of Chicago's Loop and less than a mile west of the University's new campus at Chicago Circle. Lecture rooms, classrooms, science laboratories, the Quine Medical Library, and the University of Illinois Research and Educational Hospitals are all in connecting buildings.

History

The University's interest in nursing and education for it can be traced back to the early 1940's. Special courses in pediatric nursing were taught at the Research and Educational Hospitals at the request of hospital schools of the Chicago area whose own children's wards were not active enough for the teaching program in their schools of nursing. Soon afterward, the Hospitals accepted some registered nurses for postgraduate clinical training and experience in orthopedic nursing. The Neuropsychiatric Institute of Illinois had conducted training in psychiatric nursing for students from a number of hospital schools of nursing. When the Legislature transferred the Neuropsychiatric Institute to the University of Illinois, the training program in psychiatric nursing also became the responsibility of the University.

In 1949, a coordinator for nursing education was appointed and all nursing education programs were centralized under her direction. In the same year, the Senate and Board of Trustees of the University approved the first nursing instruction leading to a degree. Typical of the arrangements then common in other universities, the University agreed to award the degree of Bachelor of Science in Nursing to those graduates of four Chicago hospital schools of nursing (Cook County, Michael Reese, Presbyterian, and St. Luke's) who qualified for University admission and completed the general education courses prescribed by the University as well as the nurse training program in one of the four hospital schools.

In 1951, the Board of Trustees authorized the organization of the School of Nursing as an autonomous unit of the University and Miss Emily Cardew was appointed its director. Immediately, a curriculum in nursing was formulated in accord with the University's policies and standards governing undergraduate education. At the same time, the bachelor's degree curriculum for registered nurses was reorganized and its revisions approved by the Board of Trustees in June, 1952. Not long after this action, the degree

agreements with the four hospitals mentioned above were terminated, as were all clinical courses for students enrolled in hospital schools of nursing.

The cornerstone of programs for a modern college of nursing was laid in 1953 when the Board of Trustees approved the four-year course combining general education and professional nursing instruction and leading to the University's degree, Bachelor of Science in Nursing. The first class was admitted to this program in September, 1954, and graduated in 1957. Less than one year after this first class graduated, both programs were fully accredited by the National League for Nursing.

The School of Nursing became the College of Nursing by vote of the Board of Trustees in 1959. By then the faculty's continuing study of curriculum standards led to the abolition of the special program for registered nurses who enrolled thereafter in the regular undergraduate program with exemption from those courses which examinations and previous college work showed they had completed.

In 1962, supported in part by a grant from the National Institute of Mental Health, graduate study in nursing was organized, and a program leading to the degree of Master of Science in Nursing was approved by the Board of Trustees and inaugurated in September, 1963.

Organization

The College of Nursing is administered by a dean, responsible to the Chancellor for the Medical Center. Educational policy, programs, and academic standards are defined by the faculty of the College, subject to approval by the University Senate and the Board of Trustees.

Accreditation

The College of Nursing is approved by the Illinois Department of Registration and Education. Its accreditation by the Collegiate Board of Review of the National League for Nursing applies both to its baccalaureate program and to its graduate program.

Philosophy and Purpose

The College of Nursing, one of the several colleges of the University of Illinois, derives the broad outlines of its purpose and function from the philosophy and policies of the University, which is supported by the citizens of Illinois. For its specific discipline, nursing, the College's responsibility includes the triad of university functions—teaching, research, service—providing university education for nursing attuned to the needs of our times and society.

The faculty believes the College should provide an atmosphere in which



RESEARCH AND EDUCATIONAL HOSPITALS

students can enrich their cultural background and develop skills necessary to functioning as self-directing citizens and professional practitioners in a democratic society. These goals require the development of social competence, critical thinking, and rational action, based upon the provision of nursing instruction formulated on accepted principles and methods of higher education, using the broad panoply of resources of the University and other health and community resources.

Nurses' primary professional responsibility is for the comfort, care, and welfare of their patients. To meet it, they use knowledge of the physical, biological, and behavioral sciences in designing and providing nursing care appropriate to each patient's needs and the medical therapy prescribed for him. Nursing care consists of the physical care and psychological support of the patient, assisting the physician with the patient and implementing his therapeutic plan, and teaching and encouraging the patient and/or his family to assume, as feasible, responsibility for their own health care. Professional nurses must respect the contributions of other professionals and of assistants, as all work cooperatively to care for patients and to improve the mental and physical health of all.

Baccalaureate education in nursing should prepare for the general practice of nursing in the variety of health agencies where it is provided, including the ability to plan and direct the work of assistants in nursing care and the management of nursing in a ward or other nursing care unit. Graduate education in nursing should prepare for expert practice in a clinical nursing specialty and for teaching or administration of patient care services in that specialty; it should provide participation in appropriate research, including designing and executing a study culminating in an acceptable thesis.

The College accepts responsibility for providing continuing education designed to assist nurses in practice in Illinois to keep abreast of new knowledge and new techniques applicable to the profession.

Facilities for Instruction

Students enrolled in the College are taught in the classrooms and laboratories shared with the Colleges of Dentistry, Medicine, and Pharmacy. The biological sciences basic to nursing (anatomy, biochemistry, microbiology, pathology, and physiology) are taught by faculty of the appropriate department of the College of Medicine in the laboratories assigned to the department. Instruction in nutrition and in the behavioral sciences is provided both by specialists in these fields appointed to the College of Nursing faculty and by faculty of appropriate departments in other parts of the University. Nursing courses are taught by the faculty members of the College not only in the classrooms and nursing laboratories of the College but

in the wards, clinics, and services of hospitals, clinics, and, through public health agencies, in patients' homes. Specialists from the faculty of the College of Medicine participate in instruction of students in the College of Nursing.

The University of Illinois *Research and Educational Hospitals* are maintained by the University as the principal facility for "patient centered" instruction in all of the colleges at the Medical Center. This hospital complex consists of the "General Hospital," the "Orthopedic Hospital," and the "Neuropsychiatric Institute," comprising six hundred and eleven beds and fifty bassinets; its outpatient services accommodate more than two hundred thousand patient visits per year. This complex embraces all of the recognized medical specialties and many subspecialties; it includes all of the professional and technical services necessary to such a teaching hospital. Here the junior and senior students of the College of Nursing learn through supervised practice to nurse patients with various kinds and degrees of illness through "practicum" assignments in wards and clinics.

Ten other hospitals participate regularly in the teaching program of the College. Students from the College, under the direct supervision of faculty members, care for selected patients in their wards, clinics, or other units. *Veterans Administration West Side Hospital* is located in the Medical Center two blocks west of the College. *Chicago State Tuberculosis Sanitarium*, two blocks southwest of the College, provides opportunity for learning to care safely for patients with tuberculosis and other respiratory diseases. The *Rehabilitation Institute of Chicago*, on the near north side of Chicago, provides practice opportunities with patients in restorative, rehabilitative services. *Illinois State Psychiatric Institute*, maintained by the Illinois Department of Mental Health as a teaching and research hospital for the mentally ill, located three blocks southeast of the College; *Psychosomatic and Psychiatric Research Institute* of the Michael Reese Hospital, three miles southeast of the College; *Chicago State Hospital*, on the northwest side of Chicago; and *Tinley Park State Hospital*, on the southwest side of Chicago, lend their services to graduate teaching in psychiatric nursing. *Cook County Hospital*, located in the Medical Center one block north of the College; *Illinois Eye and Ear Infirmary*, operated jointly by the Illinois Department of Children and Family Services and the University, located one block south of the College; and *Louis A. Weiss Memorial Hospital*, on the north side of Chicago, provide facilities for graduate teaching in medical-surgical nursing.

Public health nursing, an integral part of the curriculum of the College, requires that students practice, under faculty supervision, the care of patients at home and in community clinics, teaching patients and families the self-care feasible at home, and arranging for necessary services from the range of community services appropriate to the patient's needs and re-



REFERENCE ROOM IN THE QUINE LIBRARY OF MEDICAL SCIENCES

sources. Three community health agencies provide the services in which specialists of the faculty teach public health nursing and supervise students' practice of it: district offices of the *Chicago Board of Health* and of the *Visiting Nurse Association of Chicago*, and the *Peoria (Illinois) City Health Department*.

The *Quine Library of Medical Sciences* is the Medical Center branch of the University Library. Its collection is a comprehensive one of standard and modern works on dental, medical, nursing, pharmaceutical, social work, and allied scientific subjects, containing over two thousand periodicals and one hundred fifty thousand books. It offers circulation and reference services appropriate to both student and faculty needs.

Recreational Facilities

The Chicago Illini Union is the focal point for out-of-classroom life on the Medical Center Campus. Located adjacent to the residence halls complex, the Union plays an important role in the daily life of resident students and the campus life of commuting students, faculty, staff members, alumni, and guests of the University. Union facilities include: lounges, with a Music Lounge and Art Lounge; food service facilities, with a Cafeteria, Snack Bar, and Buffet Dining Room; conference rooms; a large multipurpose room; student activity offices; the University bookstore; a television room; and recreational facilities, including a Billiard Room, Game Room, and bowling lanes. Gymnasium facilities are available on the campus at 715 South Wood Street.

A variety of recreational and cultural programs and social events are sponsored by the student officers and committee chairmen who form the Union Directorate with counsel from a student-faculty Union Board. Through its

facilities, services, and programs the Chicago Illini Union encourages interdisciplinary understanding and provides a stimulus for student participation in the creative process which is so essential to the training of those who practice in the health sciences.

Student Housing

Single undergraduate women who are less than twenty-one years of age at the beginning of the academic year are required to live in University approved housing unless they reside with parents or other relatives. Exemption from this rule requires permission of the Dean of Women at the Medical Center.

The University maintains the Student Residence Hall and Women's Residence Hall on its Medical Center Campus adjacent to its colleges and hospitals. Both residence halls are interconnected with the new Chicago Illini Union, which gives residents ready access to the many lounges, conference rooms, programs, recreational facilities, and other services provided by the Union.

The residence halls accommodate 589 persons in 283 double, 13 single, and 10 counselor rooms. Each room is equipped with two single beds and mat-

STUDENT RESIDENCE HALL



tresses, bedding, two chests of drawers, two desks, two study chairs, a lounge chair, study lamps, and waste baskets. Each resident has an individual closet.

Each floor of the buildings has a central washroom and shower room and laundry and pressing rooms. Baggage storage areas and automatic elevators are in each building.

A staff of counselors supervises the social-recreational program and living and study conditions, and also aids in the personal problems of the students. A student government promotes and maintains an effective program of self-government.

Residence Hall cost includes room and board (twenty meals per week) and is payable in full, quarterly, or by installments. Inquiries about cost, room assignments, etc., should be made directly to:

Director of Housing
University of Illinois at the Medical Center
818 South Wolcott Avenue
P.O. Box 6998
Chicago, Illinois 60680

Admission

The University of Illinois College of Nursing has as a primary responsibility the education of future professional nurses—a responsibility seriously recognized by the Admissions Committee charged with the selection of those candidates who best demonstrate the academic achievement, emotional maturity, integrity, and motivation necessary for the successful study and practice of nursing. The requirements listed below are necessary for consideration by the Admissions Committee; they do not guarantee admission.

REQUIREMENTS

Each applicant for admission to the College of Nursing must present evidence of:

1. having completed at least one year of acceptable college work including a minimum of thirty-one semester hours or forty-five quarter hours distributed as follows:

	<i>Semester Hours</i>	<i>Quarter Hours</i>
Rhetoric and Composition.....	6	8
General or Inorganic Chemistry.....	3	4
Organic Chemistry.....	3	5
Zoology or General Biology.....	4	8
Humanities.....	6	8
Introductory Psychology.....	3	4
Introductory Sociology.....	3	4
Electives.....	3	4

(Credits in hygiene, military, or physical education may not be counted either as electives or within the required hours);

2. having earned a grade-point average on all college work attempted of at least 3.0 if taken at the University of Illinois and 3.25 if taken at other colleges or universities;¹
3. having completed satisfactorily such entrance examinations as the University or the College may require;
4. suitability for nursing through appropriate references and interviews;
5. good health.

Registered nurses electing to complete their professional education must meet the same requirements as other students. Upon presentation of evidence of completion of the program in a recognized school of nursing, of licensure to practice as a registered nurse, they become eligible to take the series of examinations required to substantiate advanced standing and exemption from some of the required courses of the curriculum.

The Admissions Committee may waive full compliance with requirements if the applicant possesses unusual qualifications.

COUNSELING

Students planning to study in the College of Nursing should contact the College early, preferably before graduating from high school. Advice from the Dean's Office before entering college is useful in selecting freshman courses and planning admission details. Students having better than average grades at the close of the first semester of the freshman year may be given tentative admission to the College of Nursing, subject to satisfactory completion of the freshman year.

PROCEDURE

Applicants for admission to the College of Nursing should request application forms from the Dean, College of Nursing, 808 South Wood Street, Chicago, Illinois 60612. All application forms should be returned to:

Office of Admissions and Records
University of Illinois at the Medical Center
P.O. Box 6998
Chicago, Illinois 60680

Candidates are reminded that confidential references and transcripts from schools previously attended must be sent directly by the referent and the school to the Office of Admissions and Records in order to be "official."

¹ In a system of four passing grades, A, B, C, and D, the grades are translated into figures as follows: A = 5; B = 4; C = 3; D = 2; E = 1. Where there are more or fewer than four passing grades, the computation is adjusted to make the same level of accomplishment apply. The individual grades are multiplied by the respective number of semester hours which each represents, and the sum of these products is divided by the total number of semester hours taken. In the case of repeated courses both grades earned are counted in computing the average.

Because the number of applicants to the College may exceed the number that can be accommodated, a priority system for considering applications has been adopted by the Admissions Committee which grants tentative admission, subject to completion of required courses, to applicants who are residents of Illinois and present the best grades and other qualifications.

Students will be notified of action on their application by the Office of Admissions and Records. When students are admitted, a deposit of \$30.00, applicable to the first quarter's tuition fee, is requested and unless received within two weeks after notice, the place reserved will be assigned to another qualified applicant. The deposit is refunded in full only if the University cancels the tentative admission.

INTERVIEWS

A personal interview of the applicant with one of the professors of the College or someone designated by the Dean is highly desirable and may be required as a condition of admission.

PHYSICAL EXAMINATION

Each applicant who is tentatively accepted must have a physical examination by a physician on the staff of the University Health Service on this campus. A chest X-ray is also taken at this time. All admissions to the University are contingent upon final approval by the Health Service.

It is strongly urged that each applicant, after acceptance, visit his physician and dentist in order to attend to such items as dental repairs and fitting for glasses. After school has begun, the student finds it difficult to have these essential things carried out without loss of time from classes. It is also required that each student have a smallpox vaccination and immunizations for typhoid fever, tetanus, poliomyelitis, and diphtheria, and his physician must certify the dates on which these procedures were performed.

A tuberculin test is performed on all nursing students during the first year of nursing school, and subsequent tuberculin tests and other immunizations are recommended if indicated. All students are urged to have annual chest X-rays during their years in nursing school, and a chest X-ray is required before graduation.

Fees and Expenses

SCHEDULE OF FEES

Tuition and fees for students in the College of Nursing are listed below. All tuition and fees are payable when the student registers each quarter.

The Board of Trustees of the University reserves the right to change tuition and fees as it deems necessary.

Tuition and fees for regular students electing a full program in the College of Nursing are:

	Resident		Nonresident	
	<i>Per Quarter</i>	<i>Per Academic Year</i>	<i>Per Quarter</i>	<i>Per Academic Year</i>
Tuition.....	\$ 57.00	\$171.00	\$252.00	\$756.00
Service Fee	37.00	111.00	37.00	111.00
Hospital-Medical- Surgical Insurance Fee..	6.00	18.00	6.00	18.00
Total	\$100.00	\$300.00	\$295.00	\$885.00

Students electing less than a full program of study pay fees in accord with the number of credit hours elected in the quarter as follows:

	5 — 10 Quarter Hours		0 — 5 Quarter Hours	
	<i>Residents</i>	<i>Nonresidents</i>	<i>Residents</i>	<i>Nonresidents</i>
Tuition.....	\$38.00	\$178.00	\$25.00	\$104.00
Service Fee	26.00	26.00	14.00	15.00
Hospital-Medical- Surgical Insurance Fee	6.00	6.00	6.00	6.00
Total	\$70.00	\$210.00	\$45.00	\$125.00

Fees for preprofessional nursing and for summer study in general education vary with the college attended and will be found listed in the catalog of the college. Information about fees at other colleges of the University of Illinois may also be obtained at the Medical Center in the offices of Admissions and Records and the College of Nursing.

CHANGE OF PROGRAM FEE

A fee of \$1.00 is charged for every change slip issued at the request of the student.

LATE REGISTRATION FINE

Former students who register after the regular registration days in any quarter pay a late registration fine of \$15.00.

SPECIAL EXAMINATION FEE

For any special examination given in a course which has been failed, the fee is \$10.00.

TRANSCRIPT FEE

Each student who has paid all his University fees is entitled to receive, without charge, one transcript of his record. For each additional transcript the fee is \$1.00.

UNCLASSIFIED STUDENTS

Unclassified students pay fees on the same scale as classified students.

SERVICE CHARGE FOR DEFERRED FEES

Students may arrange for deferment of fees (installment payments) by calling at the Business Office, 187 East Dentistry-Medicine-Pharmacy Building. A nonrefundable service charge of \$2.00 a quarter is charged for the privilege of deferring fees. The service charge, not less than one-third of the current quarter's fees, and all fees and charges from previous terms must be paid on the day of registration. Registration is not completed until fees are paid in full, and failure to meet payments within the time limit cancels the privilege of attending classes.

REFUNDS

If a student withdraws during the first ten days of a quarter, his total fees less \$30.00 are refunded. If he withdraws after ten days attendance but before one-half of the quarter has elapsed, a refund of one-half of his total fees less \$30.00 is made. No refund is made if the student withdraws after one-half of the quarter's work has elapsed.

OTHER EXPENSES

Uniforms. At the time of admission to the College, students will be provided with information about the College's student uniform and with forms for ordering the necessary attire through the Illini Bookstore (Medical Center). Most women students purchase two uniform dresses, three aprons, three caps, and one name pin. This supply, which usually suffices for the entire three years at the College, costs approximately \$65.00. Men students purchase three trousers, three shirts, one jacket, four College shoulder insignia, and one name pin at a cost of approximately \$50.00. Registered nurse students wear the usual white uniform with the College shoulder insignia and the cap of their diploma school. Students must also provide themselves with a washable navy blue cardigan sweater with navy blue buttons, white "nurses" shoes and white hose. During the senior year, an untrimmed navy blue or black cloth coat will be needed during field assignment in public health nursing; these may sometimes be rented at the time.

A watch with a sweep second hand and regulation bandage scissors complete the uniform.

Books and Supplies. The cost of books and other supplies varies with the student. Students should be prepared to spend a minimum of \$75.00 per year for books and about \$15.00 for other supplies.

Scholarships, Traineeships, Loans

Students in the College of Nursing are eligible for the financial aids available generally to University students. In addition, funds from several sources assist nursing students exclusively.

SCHOLARSHIPS

Information about General Assembly Scholarships, County Scholarships, including those for children of veterans, awards under the Illinois State Scholarship Commission, and others from both public and private sources may be obtained from the Office of Admissions and Records or from the Office of the Dean of Students at any of the three campuses of the University.

Scholarships at the College of Nursing, as elsewhere, are limited in number and are awarded to the best qualified applicants. While each scholarship or traineeship may specify certain restrictions, nearly all of them require a good scholastic record and evidence of financial need. For assessment of the latter, an applicant is required to furnish information concerning his own financial resources and needs *and* his parents' or guardian's.

Application for scholarship or traineeship should be made at the Office of the Dean, College of Nursing. Students are urged to file applications early in the winter quarter for grants for the following year. Notification of awards will be made as soon as funds are assured for the coming year.

The Chicago Council on Community Nursing, Illinois League for Nursing, Women's Auxiliary of the University of Illinois at the Medical Center, Student Council of the College of Nursing, and former students and friends of the first dean, Emily C. Cardew, have contributed scholarships to students in the College of Nursing.

TRAINEESHIPS

Traineeships are available from both federal and state sources. Funds to defray costs of tuition, fees, and living expenses are made available through grants from: the National Institute of Mental Health for juniors, seniors, and graduate students preparing to specialize in psychiatric nursing; Nurse Training Act of 1964 for registered nurses completing their professional training in universities and preparing for teaching, supervision, or clinical specialization in nursing; the Illinois Department of Mental Health for students enrolled in the College who will accept appointments after graduation in nursing service in a state hospital or clinic; the Illinois Department of Public Health for students enrolled in the College who will accept ap-

pointments after graduation in public health nursing; and the Army and Navy Nurse Corps for students enrolled in the College who will accept commissions in the Armed Forces after graduation.

Specific details about each of these traineeships are available from the Office of the Dean, College of Nursing.

LOAN FUNDS

Loan funds in the College come principally from the Nurse Training Act of 1964 under which students enrolled full time in the College of Nursing may borrow up to \$1,000 in each academic year and pay it back after graduation. These loans not only have a low rate of interest applicable after graduation, but borrowers have 10 per cent of their loan forgiven for each full year after graduation they practice nursing by full-time employment in a public or private non-profit agency up to five years. Thus, loans under the Nurse Training Act Student Nurse Loan Fund become scholarships in amounts up to 50 per cent of the loan if students qualify through nursing practice after graduation.

Other loans, both short-term and long-term, are also available. Consult the Office of the Dean of Students or the College of Nursing.

WORK OPPORTUNITIES

Work opportunities are available to students, though students are urged not to work unless they must. The programs of all colleges at the Medical Center are rigorous, and clinical training requires longer hours of patient contact than other laboratory courses. Inquiry about student employment may be made at the Office of the Dean of Students where a roster of campus employment opportunities is kept. The Dean of Students may approve up to fifteen hours per week of employment for full-time students; longer employment must have the approval of the Dean of the College of Nursing. Students who are on traineeship programs are not permitted to work. An exception can be made by the Dean of the College of Nursing upon sufficient justification.

Academic Regulations

ATTENDANCE

Attendance is expected at all class, laboratory, and clinical assignments. Excused absence from class or practicum may be granted only upon the permission of the professor in charge and the Dean. Students who are unable to report on time for nursing practicum assignments are required to report either to the instructor, to the nursing unit to which they are assigned, or to the College of Nursing office not less than one-half hour prior to the beginning of the assignment.

GRADING SYSTEM

In all colleges the system of grading is as follows: A (5.0) = excellent, B (4.0) = good, C (3.0) = fair or average, D (2.0) = poor but passing, E (1.0) = failure.

In a number of courses which continue for two or more quarters, progress grades are reported after the close of each quarter, but no final grade is recorded until the completion of the course. The progress grade is used by the Promotions Committee for promotion or dismissal and becomes a final grade if the student leaves the College before completing the full course.

A special examination may not be taken for the purpose of raising a grade in a course in which a student has credit.

Absences from examinations count as failures. Exceptions to this rule may be made and a subsequent examination allowed by the Dean in cases where absence is caused by illness or other condition beyond the student's control.

REMOVAL OF FAILURES

Failure in a major subject (64 clock hours or more) may be removed only by repeating the course either in this University or other approved institution.

If the failure is removed by repeating the work at the University of Illinois, it must be made up the first time the course is presented. The student's total schedule, including the repeated work, may not exceed the normal schedule for the period, unless his record in all other courses averages 3.5.

Students who desire to make up failures elsewhere must receive advance consent of the Dean of the College of Nursing.

Provision for the removal of failures in minor subjects may be made by the Dean.

Special examinations for the removal of failures in minor subjects are held during the week preceding the next collegiate year. These examinations may be taken only upon approval of the Dean. Evidence of actual additional work done in a subject must be presented before such examination in a given subject will be permitted. For the examination, the regular fee of \$10.00 is charged.

PROMOTIONS

Students who have completed the required and elective courses prescribed, achieved the required grade-point average, and displayed the nursing competence and maturity appropriate to progress in the program, will be promoted with approval of the Committee on Promotions. Class designations as Sophomore, Junior, and Senior are applied after completion of 45, 90, and 135 quarter hours, respectively.

A student who misses more than one-third of a course or assigned clinical practice because of illness, leave of absence, or non-attendance for any reason will be required to repeat the course. If that course is not offered in the

succeeding quarter, it may be necessary for the student to discontinue further study until the course or clinical practicum is offered again.

PROBATION

A student is placed on probation whenever her scholastic achievement or her nursing practice is below an average of 3.0. A student can remove herself from probationary status by attaining a 3.0 average during her next period of registration.

A student who fails to remove herself from probation during her next period of registration will be dropped from the College for poor scholarship.

A student who receives failing grades in one-half or more of the work for which she receives a grade at the end of the quarter will be dropped because of poor scholarship.

The faculty reserves the right to require the discontinuance of enrollment in the College of Nursing of any student at any time that her health, academic record, nursing performance, or personal deportment make it seem inadvisable for her to continue to prepare for the practice of professional nursing.

REFUSAL OF FURTHER REGISTRATION

A student who is refused further registration because of poor scholarship may petition the Committee on Promotions for readmission. Reconsideration of the case of a student dropped for poor scholarship does not guarantee readmission. Except for unusual circumstances, a student may be reinstated only once.

Graduation Requirements

When students have completed all required and elective courses described in the degree program and have a grade-point average in all courses of not less than 3.0, they become eligible for recommendation by the faculty of the College of Nursing for that degree.

Graduation with honors is recommended for those students whose grade-point average is at least 4.35; graduation with high honors is recommended for students whose grade-point average is 4.75 or higher. These designations appear on the diploma and in the Commencement Program.

License to Practice Nursing

After completing the degree requirements, graduates are eligible to write the licensing examination in Illinois and in other states. The right to use the title Registered Nurse (R.N.) reflects the right to practice as a registered nurse; it is given by the state upon satisfactory achievement in the licensing examinations.

Opportunities After Graduation

Graduates are qualified not only for bedside nursing practice in general hospitals but, also, for nursing in special hospitals and clinics, in public health services (health departments and visiting nurse services), and for the supervision of nursing care given by nursing assistants and aides.

Specialty training in nursing is now available in graduate schools in many universities, including the University of Illinois. Programs leading to the master's degree in nursing and to the Ph.D. or other doctorate degree prepare teachers, administrators, and researchers for the unlimited opportunities open to future nursing leaders.

Honors

An Honors Day Convocation is held annually. Senior students present abstracts of their research projects, and awards recognizing achievements of both students and faculty are announced.

The *Student Leadership Award* is presented annually by the Dean of Students to the senior who is president of the Student Council of the College of Nursing.

The *Emily C. Cardew Award*, named for the first dean of the College of Nursing, is presented by Alpha Tau Delta to the senior having the highest academic record.

The *Dean's Award* is given to the senior considered by the faculty to have demonstrated the most distinguished competence in nursing practice.

The *Golden Apples* for excellence in teaching are awarded by the several classes to faculty members whose instructional talents and interest in students they wish to recognize.

Student Affairs

The University maintains an Office of Student Affairs at the Medical Center Campus to provide general supervision over all extracurricular activities and to provide special nonacademic services. The Dean of Students, and the Dean of Women, are helpful resources for students in the College of Nursing, and students are urged to consult them about personal, financial, or other problems.

Student government at the Medical Center is under the cooperative supervision of the Dean of Students and the Deans of the Colleges. Each college has a Student Council representing the classes enrolled in that college. The Executive Student Council, representative of students in each of the four colleges, coordinates student programs of the several college councils and represents students in Medical Center student activity planning and programming.

Details of student government and student activities are described in the *Student Handbook of the University of Illinois at the Medical Center*.

Professional Societies

Alpha Tau Delta, national social sorority in nursing, has a chapter at the College of Nursing. In 1965, students and faculty inaugurated a chapter of Sigma Theta Tau, national honors society in nursing. Students are encouraged to join and become active in the Illinois Student Nurse Association.

Alumni Affairs

Graduates of the College of Nursing are eligible for and urged to become active in the alumni organizations of the University. The University of Illi-

NURSING STUDENTS



nois' Alumni Association, with main headquarters at the Urbana-Champaign Campus, has chapters throughout the United States and in many countries abroad. The College of Nursing Alumni Association operates from the Medical Center Campus and inquiries about it are welcomed by any of its officers or by the Office of the Dean.

Alumni are reminded that the continuity of welfare and progress of the University and of the College rests as much in the interest and guardianship of the alumni as in the work of the faculty, however dedicated.

Plan of Instruction

Instruction in the College is designed to implement the purposes of the College and the objectives adopted by the faculty. Undergraduate and graduate instruction in nursing includes those physical, biological, and behavioral sciences fundamental to nursing. The faculty recognizes nursing as a skilled art as well as a science-based discipline.

Emphasis is placed on clinical nursing, i.e., upon learning the fundamental, scientific knowledge relevant and then its application in modern nursing care. Instruction in classroom and laboratory is followed by guided practice ("practicum") in nursing patients whose illness and need for nursing care represent a wide range of disease, of prescribed therapy, and of acuity. Nurse professors who are specialists in the various areas of nursing practice teach in wards, clinics, and patients' homes as well as in classrooms and nursing laboratories.

Program Leading to the Bachelor of Science Degree in Nursing

DEGREE REQUIREMENTS

To earn the degree of Bachelor of Science in Nursing, the student must complete satisfactorily a minimum of 188 quarter hours of credit in the prescribed and elective courses delineated in the curriculum. The curriculum provides for both professional and general education.

AIM OF THE PROGRAM

The aim of the baccalaureate program is to prepare the graduate for the general practice of nursing in the various health agencies where nursing is provided. General practice of professional nursing includes planning for and directing the work of assistants giving nursing care and general management of nursing in a patient care unit.

PROGRAM OBJECTIVES

To achieve the aim of the program, the faculty endeavors to assist students to become the kind of persons who:

1. possess a philosophy of life from which they derive a code of behavior encompassing responsibility to society and a satisfying way of living;
2. have ability to communicate effectively;
3. have ability to plan and provide skilled nursing care for patients in hospitals and in the community;
4. have ability to use teaching as an essential part of nursing care and health promotion for individuals and families;
5. have ability to work cooperatively with professional and non-professional health and health-related workers in providing coordinated care to patients in hospitals and families in the community;
6. have values, attitudes, and abilities to function effectively both as a citizen in society and as a member of the nursing profession.

CURRICULUM ORGANIZATION

Students attend the college of their choice for the freshman year and complete the prescribed courses totalling 31 semester hours (45 quarter hours) of credit in liberal arts subjects.

They enroll in the College of Nursing for three academic years; either one or two summer sessions are usually needed for completion of 188 quarter hours of credit and senior level courses required for the degree of Bachelor of Science in Nursing.

As sophomores, students enroll in a planned sequence of biological and behavioral science courses which serve as the base for subsequent clinical nursing courses, and in foundational courses in nursing. During the last two years of the program, instruction is provided in all major clinical nursing areas: medical-surgical nursing, pediatric nursing, maternity nursing, psychiatric nursing, and public health nursing. Nursing management of a patient care unit is taught during the senior year.

Nurse faculty members who are specialists in each of the aforementioned areas are responsible for planning and teaching content to students as they are enrolled sequentially in the clinical courses. Course content is taught both in the classroom and in assigned practice periods ("practicums") when the student gives care to patients under the direct supervision of the College faculty. Since classroom instruction and assigned nursing care are concurrent, the student has immediate opportunity under highly favorable conditions to apply the knowledge and skills being learned. The faculty plans the assigned practice periods so that a wide range of activities involving patients in hospitals, in clinics, and in the community affords breadth and depth in the student's educational experiences. The faculty attempts to meet the educational needs of each student by offering individual advisement and by using materials and methods which promote self-directed study.

REPRESENTATIVE CURRICULUM PATTERN**Quarter Credit
Hours***Second Year**

Anatomy 101 — Introduction to Human Anatomy.....	4
Bacteriology 101 — Introduction to Microbiology.....	5
Biochemistry 101 — Introductory Biochemistry.....	4
Education 210 — Educational Psychology.....	4
Nursing 104 — Nutrition.....	3
Nursing 106, 107, 108 — Introduction to Nursing.....	3
Nursing 109 — Pharmacology in Nursing.....	1
Nursing 110, 112, 114 — Foundations of Nursing.....	14
Pathology 101 — Principles of Pathology.....	2
Physiology 201 — Introduction to Human Physiology.....	5
Psychology 221 and 222 — Human Growth and Development.....	9
	54

Third Year

Nursing 201 — Introduction to Public Health Science.....	3
Nursing 210 — Medical-Surgical Nursing I.....	9
Nursing 230 — Maternity Nursing.....	9
Nursing 240 — Pediatric Nursing.....	9
Sociology (Advanced Sociology).....	4
Humanities (Advanced Humanities).....	4
Natural Science (Advanced Science).....	4
Academic Electives.....	4-8
	46-50

Fourth Year

Nursing 220 — Medical-Surgical Nursing II.....	5
Nursing 250 — Psychiatric Nursing.....	9
Nursing 260 — Public Health Nursing.....	9
Nursing 280 — Senior Nursing.....	4
Nursing 290 — Seminar in Nursing.....	2
Nursing 295 — Introduction to Research.....	3
Nursing 296 — Research Project.....	1
Humanities or Natural Science (Advanced).....	4
Academic Electives.....	8-12
	45-49

Graduate Study in Nursing

A five-quarter program of advanced study leading to the Master of Science in Nursing (M.S.N.) degree is offered for the preparation of supervisors and teachers in the following fields: medical-surgical nursing; pediatric nursing; psychiatric nursing. Courses in advanced clinical nursing, management of nursing services, related social and natural sciences, curriculum and instruc-

* These or equivalent courses.

tion, and research methodology are required. Other courses may be elected in areas of individual need or interest.

OBJECTIVES

1. To develop expertness in the practice of one clinical field of nursing.
2. To develop competence in utilizing clinical expertness in either teaching of nursing or supervision of nursing services in a specific area.
3. To learn investigative skills needed to expand the body of knowledge upon which nursing practice is based.
4. To develop further the ability to collaborate with other professionals in the health field.
5. To deepen commitment to the utilization of professional competence to further the objectives and the services of the profession.

ADMISSION

Admission may be granted to those who have completed a Bachelor of Science degree in nursing, substantially equivalent to the baccalaureate degree program of the College of Nursing, University of Illinois. A minimum scholastic average of 3.5 (midway between B and C) in undergraduate work is required. Those whose average is less than 3.75 must take the Graduate Record Examination consisting of the general aptitude test and one advanced test in an area of the student's choice offered by the Educational Testing Service, Princeton, New Jersey. Each applicant must be licensed to practice as a professional nurse in at least one political jurisdiction and must pass an examination required by the Department of Nursing to determine basic skills and knowledge as well as potential for professional practice in an elected field of specialization.

Requests for admission should be directed to the College of Nursing. All application data including application forms, transcripts, letters of recommendation, Graduate Record Examination scores, and requests for financial aid should be forwarded to the College of Nursing for consideration. A personal interview with the Dean of the College of Nursing is desirable and in some instances may be required.

FURTHER INFORMATION

For details of curriculum and other specific information, please consult the Graduate College catalog of the University of Illinois at the Medical Center.

Courses of Instruction

Anatomy 101. Introduction to Human Anatomy. Principles of human development, gross anatomy, histology, and neuroanatomy. Laboratory. Prerequisite: Biology 101 or Zoology 101 or Zoology 104. 4 hours. Maibenco.

Bacteriology 101. Introduction to Microbiology. Basic characteristics of microorganisms, study of pathogens and principles for their control. Research approach in microbiology laboratory. Prerequisite: Pathology 101 and Physiology 201. 5 hours. Widra.

Biochemistry 101. Introductory Biochemistry. Important constituents of tissues and body fluids; major metabolic pathways of carbohydrates, fats, and proteins; nature and role of enzymes and vitamins; and the chemical processes in digestion. Alteration in body chemistry related to disease processes. Prerequisite: General and organic chemistry. 4 hours. Johnson.

Nursing 104. Nutrition. Nutrients in normal nutrition; effect of socioeconomic factors on dietary adequacy. Introduction to modification of normal diets to meet therapeutic requirements. Prerequisite: Physiology 201. 3 hours. Prevo.

Nursing 106, 107, 108. Introduction to Nursing. Influence of social, political, scientific, and religious forces on development of nursing services and education. Prerequisite: Sophomore standing. Three quarter hour sequence of one hour per quarter. Cardew.

Nursing 109. Pharmacology in Nursing. Drugs in common usage. Prerequisite: Satisfactory achievement in mathematics tests. 1 hour. Smith.

Nursing 110. Foundations of Nursing, I. Broad concepts and scientific principles used in giving nursing care. Basis for subsequent clinical nursing courses. Practicum. Prerequisite: Sophomore standing. 2 hours. MacRae and Staff.

Nursing 112. Foundations of Nursing, II. Continuation of Nursing 110. 4 hours. MacRae and Staff.

Nursing 114. Foundations of Nursing, III. Continuation of Nursing 112. 8 hours. MacRae and Staff.

Nursing 201. Introduction to Public Health Science. Overview of public health field; epidemiological approach to study of health and illness. Assessment of community health needs and resources as a basis for community organization and programming for disease prevention and health promotion. Prerequisite: Junior standing. 3 hours. Ohlson and Staff.

Nursing 210. Medical-Surgical Nursing, I. Nursing care of adults with specific medical-surgical conditions which represent major national health problems. Practicum. Prerequisite: Junior standing. 9 hours. Silliman and Staff.

Nursing 220. Medical-Surgical Nursing, II. Care of adult patients requiring complex nursing abilities, including the chronically ill person undergoing active rehabilitation. Practicum. Prerequisite: Senior standing. 5 hours. Silliman and Staff.

Nursing 230. Maternity Nursing. Basic concepts and principles applied to care of mothers, infants, and families through the reproductive cycle. Em-

phasis on normal pregnancy; coverage of selected abnormal conditions. Practicum. Prerequisite: Junior standing. 9 hours. Burroughs and Staff.

Nursing 240. Pediatric Nursing. Concepts and principles used in giving nursing care to children with illnesses requiring hospitalization, including medical, surgical, orthopedic, and psychiatric conditions. Practicum. Prerequisite: Junior standing. 9 hours. Brodie and Staff.

Nursing 250. Psychiatric Nursing. Behavioral concepts and psychodynamic processes used in nursing mentally ill patients. Practicum. Prerequisite: Senior standing. 9 hours. Oertel and Staff.

Nursing 260. Public Health Nursing. Nursing concepts and skills needed for total health care of individuals and families in homes; functions of the public health nurse in community health programs. Practicum. Prerequisite: Nursing 201 and senior standing. 9 hours. Ohlson and Staff.

Nursing 280. Senior Nursing. The nature and techniques of management in nursing, including team leadership. Practicum. Prerequisite: Senior standing. 4 hours. Fennessy and Staff.

Nursing 290. Seminar in Nursing. Exploration, reporting, and discussion of issues in nursing and related fields. Effect of contemporary concepts and values on nursing today and on future developments. Prerequisite: Senior standing. 2 hours. Sherbon and Staff.

Nursing 295. Introduction to Research. Principles of scientific investigation; methods of data collection and analyses; interpretation of findings. Formulation and design of individual project for study of nursing care or management. Prerequisite: Senior standing. 3 hours. Murray.

Nursing 296. Research Project. Execution and presentation of individual research study relevant to nursing care or management. Prerequisite: Senior standing. 1 hour. Murray and Staff.

Pathology 101. Principles of Pathology. Fundamental pathologic processes in human disease, including degenerative, circulatory, inflammatory, and neoplastic. Application to specific case materials. Prerequisite: Anatomy 101 and Biochemistry 101. 2 hours. Cheatele.

Physiology 201. Introduction to Human Physiology. The normal integrated functioning of the human body and its components: cells, tissues, organs, and systems. Prerequisite: Anatomy 101 and Biochemistry 101. 5 hours. Hawley.

FACULTY OF THE COLLEGE OF NURSING AND COOPERATING DEPARTMENTS, COLLEGES OF MEDICINE AND PHARMACY

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